

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME			
CENTRE NUMBER	CANDIDATE NUMBER		

ISLAMIYAT 2058/21

Paper 2 October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
3		
4		
5		
Total		

This document consists of 16 printed pages.



You must answer Question 1, Question 2 and two other questions.

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Πea

- 1 Choose any **two** of the following Hadiths, and:
  - (a) Describe their teaching about what Muslims believe; [4]
  - **(b)** Explain how Muslims can put these teachings into action. [4]

(i) One who manages the affairs of the widow and the poor man is like the one who exerts himself in the way of Allah, or the one who stands for prayer in the night or fasts in the day.

(ii) God does not look at your forms and your possessions, but he looks at your hearts and your deeds.

(iii) He who studies the Qur'an is like the owner of tethered camels. If he attends to them he will keep hold of them, but if he lets them loose they will go away.

(iv)	None of you believes until he wants for his brother what he wants for himself.		

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2 (a	Write about the structure of a Hadith and describe the main methods used by the compilers of Hadiths to establish their genuineness. [10]	
(b	What was the significance of the Prophet not allowing the writing down of Hadiths in the early days of his prophethood? [4]	

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3	(a)	Write about how the four Rightly Guided Caliphs ruled during their caliphates in accordance with Islamic values. [10]	For Examiner's Use
	(b)	Choose any <b>one</b> practice of the caliphs from Part (a) and explain how governments today could act on it. [4]	

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4	(a)	Outline the practice of almsgiving (zakat) in Islam.	[10]	For
	(b)	Who do you think benefits more from the payment of zakat and why, the giver receiver?	or the	Examiner's Use

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5	(a)	Write a description of the Muslim teachings about jihad.	[10]	For
	(b)	Why is greater jihad considered the more important?	[4]	Examiner's Use
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